



Investing in high-quality early childhood education and educators produces positive outcomes for our children, families, and the economic future of our country.



## NAEYC AFFILIATE

Puerto Rico Association for the Education of Young Children (PRAEYC)

### GOAL: ACCESS TO HIGH-QUALITY EARLY LEARNING



**288,574**

Number of children birth through age 8 <sup>(1)</sup>



**63%**

Percentage of children 0–5 who live in families with income below the federal poverty line <sup>(2)</sup>



**61%**

Percentage of children with all available parents in the workforce <sup>(3)</sup>

### WHERE ARE CHILDREN RECEIVING THEIR EARLY LEARNING EXPERIENCES?

**32,223**

# of children in Head Start and Early Head Start programs <sup>(6)</sup>

**7,400**

# of children receiving child care assistance per month, on average <sup>(9)</sup>

**6**

# of NAEYC accredited early learning programs <sup>(8)</sup>

**468**

# of children served in NAEYC accredited early learning programs <sup>(11)</sup>

### GOAL: ADVANCING THE EARLY CHILDHOOD EDUCATION PROFESSION

WHAT SUPPORTS ARE PROVIDED FOR THE ECE WORKFORCE?

**34**

# of institutions of higher education with ECE programs <sup>(1)</sup>

**2**

# of IHEs with NAEYC accredited and/or recognized programs <sup>(2)</sup>

**53%**

OF THE CHILD CARE WORKFORCE RECEIVES PUBLIC BENEFITS <sup>(7)</sup>

### WHAT KIND OF FEDERAL INVESTMENT SUPPORTS ACCESS TO CHILD CARE AND EARLY LEARNING?

Head Start <sup>(8)</sup>

**\$293.7M**

CCDBG <sup>(9)</sup>

**\$56.6M**

Programs including IDEA, CACFP, CHIP, SNAP, and Medicaid, as well as tax credits such as the Child Care and Dependent Tax Credit and the Child Tax Credit, also provide critical investments to support the well-being of young children and their families.

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