



Investing in high-quality early childhood education and educators produces positive outcomes for our children, families, and the economic future of our country.



NAEYC AFFILIATE

District of Columbia Association for the Education of Young Children (DCAEYC)

GOAL: ACCESS TO HIGH-QUALITY EARLY LEARNING



74,818

Number of children birth through age 8 ⁽¹⁾



25%

Percentage of children 0–5 who live in families with income below the federal poverty line ⁽²⁾

HOW MUCH ARE PARENTS PAYING ANNUALLY FOR CHILD CARE?



INFANT ⁽⁴⁾

\$22,631



4 YEAR OLD ⁽⁵⁾

\$17,842

WHERE ARE CHILDREN RECEIVING THEIR EARLY LEARNING EXPERIENCES?

3,533

of children in Head Start and Early Head Start programs ⁽⁶⁾

13,077

of children in state funded PreK programs ⁽⁷⁾

148

of NAEYC accredited early learning programs ⁽⁸⁾

1,100

of children receiving child care assistance per month, on average ⁽⁹⁾

4.42%

% of eligible children receiving child care assistance per month, on average ⁽¹⁰⁾

7,937

of children served in NAEYC accredited early learning programs ⁽¹¹⁾

GOAL: ADVANCING THE EARLY CHILDHOOD EDUCATION PROFESSION

WHAT SUPPORTS ARE PROVIDED FOR THE ECE WORKFORCE?

6

of institutions of higher education with ECE programs ⁽¹⁾

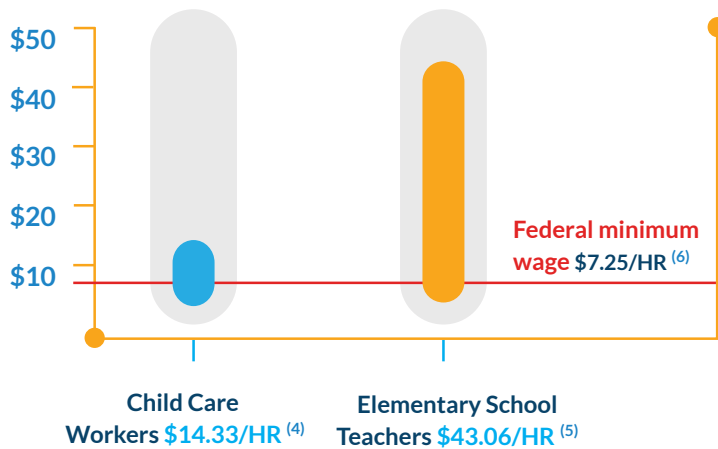
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of IHEs with NAEYC accredited and/or recognized programs ⁽²⁾



DOES THE STATE PROVIDE SCHOLARSHIPS TO SUPPORT EARLY CHILDHOOD EDUCATORS IN EARNING CREDENTIALS AND HIGHER EDUCATION DEGREES?

HOW MUCH ARE EARLY CHILDHOOD EDUCATORS COMPENSATED?



53%

OF THE CHILD CARE WORKFORCE RECEIVES PUBLIC BENEFITS ⁽⁷⁾

WHAT KIND OF FEDERAL INVESTMENT SUPPORTS ACCESS TO CHILD CARE AND EARLY LEARNING?

HEAD START ⁽⁸⁾

\$31M

CCDBG ⁽⁹⁾

\$15.7M

TANF FOR CHILD CARE ⁽¹⁰⁾

\$22.6M

Preschool Development Grants ⁽¹¹⁾

\$10.6M

Programs including IDEA, CACFP, CHIP, SNAP, and Medicaid, as well as tax credits such as the Child Care and Dependent Tax Credit and the Child Tax Credit, also provide critical investments to support the well-being of young children and their families.

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